**Subject: English Language**

**Grade: I**

**Lesson: 2 Module: 2**

**Unit 10: Check you progress**

**Before we start:** Today, we are going to revise what we have learned so far in the unit 10.

It would be productive if you would go through the whole unit and revise the use of will and won’t and adverbs.

**Page: 81**

In exercise **1a** you should complete these sentences using will or won’t. Keep in mind that you should input the most logical option.

In exercise **1b** you should circle the correct words. Remember that adverbs describe adjectives and verbs. Also keep in mind that some adjectives are irregular, such as (adj-adv): fast-fast, good-well, early-early, late-late, hard-hard.

In exercise **2a**circle the correct words.

In exercise **2b** use the words in the box in order to complete the sentences.

Vocabulary: lightning муња; foggy магловито; shower туш; thunder гром; wind вјетар; hot врело; rain киша; sunсунце.

**Workbook**:

Page 60.

Exercise **2a**, Match the sentences 1-6 to a-f. Keep in mind that “too + adjective” means more than enough, example: This coffee is too sweet.

Exercise **2b**, Underline the correct words. Be careful to use “too” when it is obvious that something is more than…

Exercise **2c**. Alex is talking to Lucy, but he’s saying some crazy things! Complete Lucy’s replies. Use the verb „be“ and an adjective from the box with „too“.

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**Unit 11: Promises, promises; In New York for New Year’s Eve**

There are many festivals and special days in our country. Try to think of a coulpe and write a sentence about each one in your notebooks.

Exercise **1a**) New Year is the time of great celebrations. Write how you celebrate the New Year in your country, in 2-3 sentences.

1b) Look at the text quickly and find answers. Don’t look up every difficult word and just read the text and get the general idea of it.

Now you can concentrate on learning new words.

**New words:**

1. sparkling искричав/свјетлуцав
2. appear појавити се
3. resolutions одлуке
4. common уобичајен/обичан

Read the text again.

In exercise **1d**, try to answer these questions in your books.

**Be going to: intentions**

Be going to is used to express future intentions that, at the moment of speaking, have already been decided:

We ***are going to redecorate*** the living room next week.***Are*** you ***going to propose*** to her?Do you think Sam'***s going to apply*** for the job?

Exercise **4a**: Can you remember the dialogue between Amy and her dad in exercise 2? Now, read the dialogue and fill in the given keys.

Answer keys: 1 D, 2 D, 3 D, 4 A, 5 A, 6 A

Who is going to be more healthy? – Dad

Who is going to be more organized? – Amy

They were talking about future intentions.

In your books, on page 83, read the rule box (contact me if there is something unclear about the rule)

Now, try to complete the table.

Exercise **4b**: Most of these words are from the dialogue in exercise 2. Now, complete the exercise. Remember to change any pronouns as necessary to match the subject.

**Homework:** Workbook, page 66, exercise 3 b. Complete the sentences with the correct form of be (positive or negative).

***Keys for lesson 1:***

4a

verbs; -ly; I; -ly

4b

Juliane fell quickly; hit the trees hard; her shoulder hurt badly; and walked slowly along it; they cleaned her cuts carefully.

4c

regular adverbs: badly, loudly, quietly, luckily, easily

Irregular adverbs: well, hard

4d

1. well
2. quietly
3. late
4. hard

5a

Students give their own idea. Example:

Do you study better early or late in the day:

I study better late in the day

5b

Students give their own idea

He can speak English well. She can play the piano badly.

**Keep on running:**

8a

Jess and Joel are running. Jess isn't very happy because her stomach hurts. Joel tells her to keep running.

8b

2stomach; 3 stop; 4 keep on; 5 right; 6 goes; 7 in a minute

9a

1 Заправо; 2 Не баш; 3 Јеси сигуран?; 4 на неки начин; 5 Најбоље је урадити сљедеће; 6 само моменат/долазим за тренутак

9b

2 the best thing to do; 3 are you sure; 4 not really; 5 in fact; 6 in a way

Homework:

Loudly; fluently; angrily; carelessly; awfully; wonderfully; quietly; well